

SCHOOL CONTEXT STATEMENT

Updated: March 2009

School number: 1879

School name: Playford Primary School

1. General information

Part A

School name : Playford Primary School
School No. : 1879
Principal : Mark Taylor
Postal Address : 216 – 220 Adams Road
Craigmore SA 5114
Location Address : As Above
District : 02 ~ Northern Adelaide
Distance from GPO : 27 kms
CPC attached : NA
Phone No. : 08 82843065
Fax No. : 08 82843061

February FTE Enrolment		2006	2007	2008	2009
Primary	Special, N.A.P. Ungraded etc.				
	Reception	43	52	51	64
	Year 1	69	64	80	77
	Year 2	75	74	74	80
	Year 3	64	75	83	73
	Year 4	74	58	79	81
	Year 5	67	85	65	82
	Year 6	52	71	87	67
Year 7	53	56	69	78	
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0
	Year 12 plus	0.0	0.0	0.0	0.0
TOTAL		498	535	588	602
School Card percentage		32%	30%	25%	25%
NESB Enrolment		19	38	39	44
Aboriginal Enrolment		12	13	11	19

Part B

- Assistant Principals:
Primary – Betty Henderson Junior Primary – Lorraine Davies
- School website address:
www.playfordr7.sa.edu.au
- School e-mail address:
office@playfordr7.sa.edu.au
- Staffing numbers:

Principal	1 (male)
Assistant Principal	2 (females)
School Counsellor	1 (female)
Coordinator	1 (female)
Teacher Librarian	1 (female)
Class teachers - FTE	20 (females) 3 (males)
NIT	1 (females) 1 (male)
Early Intervention	1 (female)
LOTE - Japanese	1 (female)
SSO Support Staff	10 (females)
Administration and student support	approx 200 hours including conversion of some FIR and Special Ed. time
ACEO	9 hours (female)
GSE	12 hours (male)
AET	0.2 (female)
DSTA	10 hours (female)
- OSHC/Vacation Care:
Programme available in conjunction with Catherine McAuley School.
- Enrolment trends:
Anticipated enrolments are expected to reach over 650 students during 2009 with a joint campus enrolment of Playford Primary School and Catherine McAuley School reaching over 1000 students in 2009.
- Special arrangements:
The school shares a campus with Catherine McAuley School (a Catholic Primary School) and has shared facilities of a Multi –purpose room, Art Design area, Resource Centre, ovals, play areas and a shared canteen.
- Year of opening:
1997 in the holding school. Moved into new facilities in January 2000.
- Public transport access:
Bus stops on Adams Road and at the back gate (Somerset Grove).

2. Students (and their welfare)

- General characteristics:

The school opened in 1997 in a temporary holding school with 65 students. This has increased to 602 students at the commencement of the 2009 school year, with 23 classes.

- (Pastoral) care programs:

NA

- Support offered:

Students are supported within classrooms to develop a wide range of skills through Program Achieve, Drug Education, Child Protection and Anti-harassment programmes. Small group support is also provided in a range of programmes including anger management, friendships and bullying. Early Intervention Programmes support Junior Primary students. The school has a Student Counsellor.

- Student management:

The school has developed a student behaviour management process, which includes negotiated expectations, negotiated consequences for inappropriate classroom and yard behaviour. Children are active in providing their point of view and have contributed to the implementation process. A uniform policy around student behaviour management has been developed and implemented across the campus.

- Student government:

All children at Playford are involved in developing Skills in Civics and Service through directed, real leadership opportunities to support and help others. All classes hold class meetings and direct their concerns to the appropriate avenue. Representatives from each class meet to make recommendations/decisions on whole school issues to connect with other decision making groups and to report on the activities of service groups. Each primary class selects an area for which they will be responsible and they work on projects which benefit the school community. Representatives from each group meet twice a term to make recommendations/ decisions on whole school issues, to connect with other groups and to report on the activities of service groups.

Children develop a sense of ownership and take pride in their achievements.

- Special programmes:

See curriculum – special needs.

3. Key School Policies

- Site Learning Plan and other key statements or policies:
- Statement of Purpose/Vision statement:

A Vision Statement and Values clarification document has been developed. Staff have been involved in the development of a framework for students and parents to use as a guide. This reviewed Vision was ratified by the Governing Council in Term 1, 2006. The Values were ratified in term 4 2006.

Values fostered at Playford Primary School are:

Honesty

Respect

Responsibility

Cooperation

Fair Go

The Vision statement was reviewed in 2005 and the values in 2006. The Campus Vision Statement was reviewed in 2005.

- Site Learning Plan:

The following areas have been identified for the next three years 2009 - 2011:

Literacy

Numeracy

Student Well Being

Staff Well Being & OHSW

4. Curriculum

- Subject offerings:

Studies in all learning areas. LOTE (Japanese) commenced in 2004 after community consultation. We have one teacher with all students Reception ~ Year 7 receiving 1 lesson per week of Japanese. A specialist P.E. teacher teaches 1 lesson per week for all students Reception ~ Year 7. Classes from Reception ~ Year 7 also receive an Arts/or Aboriginal Education specialist lesson each week.

- Open Access:

Nil

- Special needs:

A special education programme has been implemented at Playford. Currently we have 54 NEP students who are supported in a range of ways including individual programmes with an SSO and group programmes with teachers and SSOs. All classrooms have 2 hours of SSO literacy support each week to run programmes to support students at risk. Identified Year 1/2/3 students are involved in Early Intervention programmes – 3 sessions of 50 minutes per week. Identified Year 2 students are involved in the “Leaping into Reading” programmes where they work with a parent tutor twice a week. Year 3/4/5 identified students are involved in Early Intervention Rainbow Reading programmes. A group of reception students take part in Fun Start (coordination programme). Interagency disability support is utilised to assist staff and students.

- Teaching methodology:
Apart from normal teaching/class instruction, with a focus on engaged learning, explicit teaching and small group consolidation of skills, staff employ strategies in higher order thinking, cross age and peer tutoring, small group work and resource based learning.
- Assessment procedures and reporting:
An Acquaintance Evening and Parent/Teacher Interviews held in Term 1. Teaching staff also report to parents on a needs basis. A written report is provided in Term 2 and in Term 4. Student written reports are reported against the SACSA outcomes.
- Joint campus programmes:
Staff of the 2 schools are involved in a Buddy class program. Other Campus activities include Campus Staff meetings, Campus Committees and Campus Professional Development. Each term the Campus focus on a new Program Achieve Key and Campus Value. Individual staff use a variety of ways to display the keys in each classroom.
- Special curriculum features:
Program Achieve methodology is an ongoing priority of the school's behaviour management and social skills programme. Drug Education policy forms a major part of the Health & PE Curriculum.

5. Sporting Activities

Playford Primary is involved in a range of SAPSASA activities run by the district on a regular basis. Several sporting clubs run coaching clinics throughout the year including rugby, football and T-Ball. Rec – Year 4 students across the campus have the opportunity to be involved in private sports programmes after school.

6. Other Co-Curricular Activities

Year 3-7 students have the opportunity to be involved in Choir. The senior school choir will be involved in the Northern Music Festival for the third time in 2009. Students can learn an instrument through the Fremont Elizabeth High School Instrumental Music Program.

Students have the opportunity to participate in a number of sporting teams as mentioned above.

ETC English, Mathematics, Computing and Science competitions for interested Year 3 – 7 students. These are subsidised by the school.

Classes work with Resthaven (Aged Care Facility) and Adam's Road Childrens Centre.

The school has 11 Interactive Whiteboards and plans to purchase another 15 with School Pride money to enable all classes to have access to this technology. A coordinator is working with R-7 teachers for two terms implementing Interactive Whiteboard technology within the curriculum.

7. Staff (and their welfare)

- Staff profile:

Most staff have been selected through the School Choice process although the rapid growth in enrolments has resulted in several contract appointments. Staff appointments depend upon the following criteria being satisfied:

- ❖ Willingness to work collaboratively.
- ❖ Commitment to fostering student and parent participation.
- ❖ Commitment to a shared campus ethos and culture.
- ❖ Commitment to continuous improvement.

- Staff support systems:

The school provides numerous Professional Development opportunities for staff, particularly in areas related to the Site / District priorities. Staff Well Being is a priority and the 'Fish' Principles are implemented and practised by staff.

- Performance Management:

The school has developed a performance management program that incorporates discussions with the principal or assistant principals, observation and the formal process of AST1 & AST2 assessment. Learning Teams are encouraged as these allow teaching staff to support colleagues in collaborative teaching practices. All staff develop personal Learning Plans that are based on Teachers Work / S.S.O. Pid statements, Site Priorities and Individual Learning Needs. All staff are supported with FIR release days and a T&D budget allocation to assist with achieving set negotiated goals.

- Staff utilisation policies / leadership structure:

1 assistant principal line manages middle primary staff

1 assistant principal line manages junior primary staff

Principal line manages upper primary staff

1 School Counsellor

1 specialist LOTE Japanese teachers

1 specialist P.E. teacher

1 specialist Art teachers

AET teacher works collaboratively with the ACEO to provide dance and cultural support throughout the year to all aboriginal students in an inclusive environment.

- Access to special staff:

Out of School Hours Care; before school and after school.

Interagency personnel through referral process. These include, guidance, speech, hearing, behaviour management, attendance and social worker.

- Other:

A Defence Liason Transition Aide (DSTA) works with and supports defence students and their families.

8. Incentives, support and award conditions for Staff

N A

9. School Facilities

- Buildings and grounds:

Playford Primary School is a newly built, ecologically sustainable school. All solid buildings are made from rammed earth walls, having environmentally friendly design features including heating, cooling, ventilation and other energy saving features. A major redevelopment will take place during 2009~2011, with a new staffroom, gymnasium and 7 new double transportables. The school consists of 4 classroom modules each containing 4 teaching spaces with a technology suite that includes computers and making, designing and appraising teaching areas. This area is central to the four teaching spaces. The school also consists of an Administration area, Staff Lounge, transportable classrooms, multi-purpose sports surface, playgrounds and a shaded sandpit area. Shared facilities consist of a Multi-purpose room, Art/Design area, Resource Centre, hard and grassed play areas. The school also has 3 single transportable and 5 double transportable classrooms. A Community Oval is available for Campus use. A gymnasium/hall will be built in 2009.
- Cooling:

All areas have heating and cooling features and natural ventilation.
- Specialist facilities:

The school consists of a specialist Art/Design and Multipurpose facility, a Campus Resource Centre and formal play and recreation areas, all of which are shared with Catherine McAuley School.
- Student facilities:

Student facilities include: a sandpit under shelter, play equipment, fitness stations, running track, sports shed and hard-play area. A synthetic multipurpose sports surface has been established for sporting activities, eg; basketball, tennis, volleyball, softball, cricket, hockey and netball.
- Staff facilities:

The school has a Staff Lounge with an outside courtyard area and a teacher prep area in each teaching module. The Resource Centre also provides study rooms and a teacher research room.
- Access for students and staff with disabilities:

Available to all areas. Disabled toilet/shower facilities.
- Access to bus transport:

At the back gate.

10. School Operations

- Decision making structures:

A policy has been developed and implemented. The process used is based on a model of collaboration. Decisions are made at a whole staff level. The two schools also have a commitment to developing a campus ethos.

A number of groups have been set up to support decision making and participation. They;

- manage partnership planning outcomes, including professional development. These include a management committee and working parties for each priority area.
- monitor, develop and implement campus policy, events etc. – including campus leadership committee, behaviour management, sporting.

Decision making policy will be reviewed in 2009.

- Regular publications:

Newsletters are sent home via the eldest child in each family. A Campus newsletter is produced twice a term and Playford Primary produce a newsletter every even week during school terms. Newsletters are sent to the district office and district schools.

- Other communication:

A staff induction booklet and Campus information booklet is issued to all staff at the commencement of the school year. A staff bulletin is produced each week as well as a staff day book with daily notices.

- School Financial position:

School financial position Playford Primary School does not receive any special grants or funding.

- Special funding:

N A

11. Local Community

- General characteristics:

Playford Primary School is in a new housing estate with extensive building programs underway to the north and south of the campus. The eastern side is currently being developed for housing.

- Parent and community involvement:

Playford Primary School has a Governing Council that meets twice during the term. There is a focus on increasing school community participation within all aspects of school life, including work in classrooms, special programs and sporting groups. Governing Council has the following sub-committees: Events/Fundraising, Finance, Grounds & Facilities and OSHC/Vacation Care.

- Feeder schools:

N A

- Other local care and educational facilities:

Adams Road Children's Centre (across the road).
Craigmore Children's Centre.
Blakeview Children's Centre.

- Commercial/industrial and shopping facilities:

A small shopping centre has been developed within a ten-minute walk from the school. The Munno Para Shopping Complex is located on Main North Road approximately 2.5 kms from the school. This complex houses a range of variety shops, banks and a community library. Elizabeth City Shopping Centre is a 10 minute drive from the school.

- Other local facilities:

There are a number of sporting facilities available to students and adults after hours. Sports include; rugby, soccer, netball, football, cricket and indoor sports at the Craigmore Recreation Centre. Resthaven an age care facility has opened within 50 metres of the school and a number of student age care buddy system and activities have developed. This is an ongoing priority for both sites.

- Availability of staff housing:

NA

- Accessibility:

Metro buses supply a regular service to Munno Para and Elizabeth shopping centres. Buses also connect with other services including metro rail that has regular services to the CBD.

- Local Government body:

The City of Playford Council is located in the Munno Para branch of the Playford Library at the Munno Para Shopping Centre on the Main North Road.

City of Playford Council
Phone:- 8256 0333

For a list of any community services and information regarding facilities available in the area contact the number above.

12. Further Comments

- The school is located in a growing and developing area with a large number of new houses under construction. This will be ongoing for the next 24 months at least.
- Will be building a HL4 Hall/Gymnasium under the 'Building Education Revolution' funding.
- The 'School Pride' funding will be used to complete the implementation of Smartboards in every room and replace carpet.