

# SCHOOL CONTEXT STATEMENT

Updated: April 2019

School number: 1879

School name: Playford Primary School

## 1. General information

### Part A

School name : Playford Primary School  
School No. : 1879  
Principal : Jason Sheehy  
Postal Address : 216 – 220 Adams Road  
Craigmore SA 5114  
Location Address : As Above  
District : Northern Adelaide  
Distance from GPO: 27 kms  
CPC attached : NA

Phone No: 08 8284 3065  
Fax No: 08 8284 3061

February FTE Enrolment		2016	2017	2018	2019
Primary	Special, N.A.P. Ungraded etc.				
	Reception	105	96	105	112
	Year 1	89	105	91	107
	Year 2	93	93	94	86
	Year 3	104	101	95	93
	Year 4	111	103	108	90
	Year 5	83	107	99	104
	Year 6	84	75	100	96
Year 7	76	86	77	100	
Secondary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0
	Year 8	0.0	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0
	Year 12 plus	0.0	0.0	0.0	0.0
<b>TOTAL</b>		<b>747</b>	<b>745</b>	<b>769</b>	
School Card percentage		37%	37%	37%	40%
EALD Enrolment		69	51	57	63
Aboriginal Enrolment		21	42	33	28

## Part B

- School website address:  
playfordr7.sa.edu.au
- School e-mail address:  
dl.1879\_info@playfordr7.sa.edu.au
- Staffing numbers:

Principal	1	(male)
Deputy Principal	1	(female)
Senior Leaders	1	(female) 2 (male)
School Counsellor	1	(female)
- OSHC/Vacation Care:  
Programme available in conjunction with Catherine McAuley School. This is held in the Joan Haren Arts Building at Catherine McAuley School.
- Enrolment trends:  
Anticipated enrolments continue to be stable.
- Special arrangements:  
The school is a shared Campus with Catherine McAuley School (a Catholic Primary School). The shared facilities comprise of a Multi-purpose room, Art Design area, Resource Centre, ovals, play areas and a Canteen.
- Year of opening:  
1997 in a holding school. Moved into new facilities in January 2000.
- Public transport access:  
Bus stops on Adams Road and Somerset Grove.

## 2. Students (and their welfare)

- General characteristics:  
The school opened in 1997 in a temporary holding school with 65 students and was called Craigmores Primary School. In 1998 the name was changed to Playford Primary. This has increased to 763 students at the commencement of the 2017 school year with 29 classes.
- (Pastoral) care programs:  
NA
- Support offered:  
Students are supported within classrooms to develop a wide range of skills through MacLit/MiniLit, Play is the Way, Program Achieve, Drug Education, Child Protection, Anti-harassment and Breakfast Club programmes. Small group support is also provided in a range of programs including anger management, friendships and bullying. Early Intervention and Fun Start Programs support Junior Primary students. The school has a School Counsellor.

- Student management:  
The school has developed a Student Behaviour Management Process, which includes negotiated expectations, negotiated consequences for inappropriate classroom and yard behaviour. Children are active in providing their point of view and have contributed to the implementation process.
- Student government:  
At Playford Primary School students play a vital role in developing and shaping the learning and social environment of the school.  
  
Civics & Service supports the development of leadership skills across all year levels. This program is designed to promote a sense of community by developing a feeling of belonging, responsibility, respect and engagement. Classes are involved in real, meaningful opportunities in a supported, caring environment. A Primary class buddies with a Junior Primary class and chooses an area to focus on which is for the common good of all.
- Special programmes:  
To support the common Campus Ethos every year an Anti Bullying & Harassment focus is held in Term 1. “Play is the Way” and ‘Life Raft’ beliefs have been adopted in all classes providing a consistent approach across the school. These understandings, along with the school values, form the basis of our behaviour expectations and underpin our interactions with others. See also curriculum – special needs.

### 3. Key School Policies

- Site Learning Plan and other key statements or policies:
- Statement of Purpose/Vision statement:  
A Vision Statement and Values clarification document has been developed. Staff are involved in the development of a framework for students and parents to use as a guide.  
  
Playford Primary Vision Statement:  
  
***“We are all committed to developing positive relationships and foundations for life long learning in order to maximise the potential of our school community.”***  
  
Values fostered at Playford Primary School are:  
  
***Honesty Cooperation      Respect      Fair Go      Responsibility***
- Site Learning Plan:  
The following areas have been identified for 2019:  
***1. Literacy***  
***2. Maths***  
***3. Inquiry Learning***  
***4. Well Being***

## 4. Curriculum

- Subject offerings:

All students from Reception ~ Year 7 receive lessons by specialist P.E. teachers, a specialist Arts teacher and specialist Science teachers.  
Students in Years 3-7 receive language lessons by a specialist Japanese teacher.
- Open Access:

Nil
- Special needs:

A Special Education Program is in place. Currently we have 74 NEP students who are supported in a range of ways including individual programs with intervention teachers and group programs with teachers and SSOs. Interagency disability support is utilised to assist staff and students. MacLit and MiniLit Programs support students in middle primary.
- Teaching methodology:

Teaching instruction focuses on engaging learning, explicit teaching and small group consolidation of skills. Staff employ strategies in higher order thinking, cross age and peer tutoring, small group work, learning assests and inquiry based learning.
- Assessment procedures and reporting:

An Acquaintance Evening and Parent/Teacher Interviews held in Term 1.  
Teaching staff also report to parents on a needs basis. A written report is provided in Term 2 and in Term 4. Student written reports are reported against the Australian Curriculum.
- Joint campus:

The Campus is involved in joint assemblies throughout the year.
- Special curriculum features:

Play is the Way methodology  
“Launching into Learning” is an ongoing priority of the school’s Behaviour Management and Social Skills Program.

## 5. Sporting Activities

Playford Primary is involved in a range of SAPSASA activities run by the district on a regular basis. Several local sporting clubs run coaching clinics throughout the year including rugby and football.

## 6. Other Co-Curricular Activities

Upper primary students have the opportunity to be involved in the Northern Music Festival Choir.

Students can learn an instrument through the Playford International College Instrumental Music Program.

Students have the opportunity to participate in a number of sporting teams.

Classes work with Resthaven (Aged Care Facility) and Adam's Road Childrens Centre.

## 7. Staff (and their welfare)

Staff profile:

- Teacher Librarian 1 (female)
- Class Teachers 31 (females) 6 (males)
- NIT (Arts / P.E. / Health / Science) 3 (females) 3 (males)
- Intervention Teachers 2 (female) 1 (male)
- ASTI/EALD Teacher 1 (female)
- SSO Support Staff 27 (females) 1 (male)
- ACEO 22.25 hours (male)
- GSE 25 hours (male)
- DSTA 15 hours (female)
- IT Technician 25 hours (male)
- Playgroup Leader 2 hours (female)

- Staff support systems:

The school provides numerous Professional Development opportunities for staff, particularly in areas related to the Site / District priorities. Staff Well Being is a priority.

- Performance Management:

The school has developed a Performance Management Program that incorporates discussions with the Principal or Senior Leaders, observation and the formal 9 step process. Professional Learning Teams are encouraged as these allow teaching staff to support colleagues in collaborative teaching practices.

The 2019 DfE Performance and Development Policy and Guidelines outline the mandatory requirements for DfE teachers.

- Staff utilisation policies / leadership structure:

Principal

Deputy Principal – Curriculum Leadership and Learning Improvement

Senior Leader – Learning and Pedagogy

Senior Leader – Innovation and Inquiry

Senior Leader – Intervention, Support and Student Services

Wellbeing Coordinator

- Access to special staff:  
Out of School Hours Care; before school and after school.  
Access to interagency personnel through referral process. These include guidance, speech, hearing, behaviour management, attendance and social worker.
- Other:  
A Defence Liason Transition Aide (DSTA) works with and supports defence students and their families 15 hours per week.  
  
A staff member runs a playgroup session once a week for a 2 hour session. Each session is based on a theme and provides the children/family members with a practical and interactive programme.  
  
The leadership team of both schools meet twice a Term to discuss issues, coordinate programs and activities and support each other.  
Campus staff have duties across the Campus at breaks and run a range of structured lunchtime play activities.  
  
Adams Road Childrens Centre staff work with school leadership and Junior Primary staff in implementing transition and share Early Childhood Methodology.  
  
Playford Primary School is part of the Uleybury Partnership.

## **8. Incentives, support and award conditions for Staff**

N/A

## **9. School Facilities**

- Buildings and grounds:  
Playford Primary School is a modern, ecologically sustainable school. All solid buildings are made from rammed earth walls, having environmentally friendly design features including heating, cooling, ventilation and other energy saving features.  
All classrooms have interactive whiteboards.  
The school also consists of an Administration area, Staff Lounge, Gymnasium, playgrounds and a shaded sandpit area. A Community Oval is available for Campus use.
- Cooling:  
All areas have heating and cooling features and natural ventilation.
- Specialist facilities:  
The school consists of a Multipurpose Room facility, Resource Centre, Gymnasium and formal play and recreation areas, all areas, except the Gymnasium, are shared with Catherine McAuley School.
- Student facilities:  
Student facilities include: a sandpit under shelter, play equipment, fitness stations, running track and hard-play area. A multipurpose sports surface has been

established for sporting activities, eg; basketball, tennis, volleyball, softball, cricket, hockey and netball. An extensive Nature Play area was completed in 2016.

- Staff facilities:  
The school has a Staff Lounge, an outside courtyard area, and an area for staff preparation or meetings. A teacher prep area is located in each teaching module.
- Access for students and staff with disabilities:  
Available to all areas. Disabled toilet/shower facilities.
- Access to bus transport:  
At the back and front gates.

## 10. School Operations

- Decision making structures:  
Decisions are made at a whole staff level.
  - manage partnership planning outcomes, including professional development.
  - monitor, develop and implement Campus Policy, events etc. – including Campus Leadership Committee, Behaviour Management and Resource Centre.The two schools also have a commitment to developing a Campus ethos.
- Regular publications:  
Newsletters are uploaded to the school website every fortnight. A Campus Newsletter is produced once a term and Playford Primary produce a newsletter every fortnight during school terms. Newsletters are emailed to the district office, district schools and parents. A link to the school website is posted on the school Facebook page. Regular updates are placed on the school Facebook page for upcoming events and important information for families.
- Other communication:  
Staff information documents are located on the Common Drive and is shown to all staff at the commencement of the school year. A staff bulletin is produced each week as well as an electronic staff day book with daily notices.  
A parent information booklet is provided to all new families on enrolment.
- School Financial position:  
Playford Primary School does not receive any special grants or funding.
- Special funding:  
N A

## 11. Local Community

- General characteristics:  
Playford Primary School is in an established housing estate.

- Parent and community involvement:  
Playford Primary School has a Governing Council that meets twice during the term. There is a focus on increasing school community participation within all aspects of school life, including work in classrooms, special programs and sporting groups. Governing Council has the following sub-committees: Events/Fundraising, Finance, Canteen and OSHC/Vacation Care.
- Feeder schools:  
N A
- Other local care and educational facilities:  
Adams Road Children's Centre (across the road).  
Craigmore Children's Centre.  
Blakeview Children's Centre.
- Commercial/industrial and shopping facilities:  
A small shopping centre at Blakes Crossing has been developed within a ten minute walk from the school. The Munno Para Shopping Complex is located on Main North Road approximately 2.5 kms from the school. This complex includes a variety shops and banks. Elizabeth City Shopping Centre is a 10 minute drive from the school.
- Other local facilities:  
There are a number of sporting facilities available to students and adults after hours. Sports include; rugby, soccer, netball, football, cricket and indoor sports at the Starplex Complex in Gawler. Resthaven, an age care facility, is 50 metres from the school.
- Availability of staff housing:  
NA
- Accessibility:  
Metro buses supply a regular service to Munno Para and Elizabeth City Shopping Centres. Buses also connect with other services including metro rail that has regular services to the CBD.
- Local Government body:  
The City of Playford Council is located next to the Elizabeth City Shopping Centre.  
City of Playford Council - Phone: 8256 0333  
  
For a list of any community services and information regarding facilities available in the area contact the number above.

## 12. Further Comments

N/A